

## **Agenda Page 187**

### **Title II Carryover Package—Conference Compromise**

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#### **Compromise Funds Nine Initiatives**

- ☒ Consistent with both houses, it funds a teacher database and additional state monitoring to ensure local education agencies comply with federal “highly qualified” teacher requirements.
- ☒ Consistent with both houses, it also funds a language exam template and the subsequent development of several specific language exams. After developing the template, first priority is for a Filipino language exam, followed by exams in the Hmong, Cantonese, Armenian, Khmer, Arabic, and Farsi languages.
- ☒ In response to the largest Senate initiative, it funds an evaluation of intern and induction programs.
- ☒ In response to the largest Assembly initiatives, it funds professional development activities for teachers of English learners.
- ☒ It ensures that activities that can be conducted quickly are funded with monies that expire September 2006 and activities that require more time to implement are funded with monies that expire September 2007.

**(Continued)**

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Proposal/Project:	Governor	Senate	Assembly	Conference Compromise			Comment
				Sep-06	Sep-07	Total	
Professional Development for teachers of English learners	—	—	__a	\$1,232	—	\$1,232	Provides 120 hours of training on core and supplemental instructional materials.
Evaluation of Beginning Teacher Support and Assessment program	\$2,100	\$1,000	—	75	\$925	1,000	Funds an external evaluation of intern and induction programs.
Teacher database	938	938	__a	75	863	938	
Implementation of the Teacher Performance Assessment	—	900	—	—	500	500	
Bilingual Teacher Training Program	—	—	__a	500	—	500	
NCLB monitoring system	209	209	__a	450	—	450	
Evaluation of requirements for Education Specialist credentials	—	200	—	65	135	200	
Professional development Algebra conference	—	—	—	100	—	100	
Develop subject-matter exam in Filipino language (p. 206) <sup>b</sup>	—	50	__b	—	75	75	Funds creation of a language exam template as well as exams in several specified languages.
English learner master teacher training program	—	—	__a	—	—	—	
Pilot project for standards-aligned A-G courses in English/Spanish	—	—	__a	—	—	—	
<b>Totals</b>	<b>\$3,247</b>	<b>\$3,297</b>	<b>\$4,797</b>	<b>\$2,497</b>	<b>\$2,498</b>	<b>\$4,995</b>	

<sup>a</sup> Provisional language indicates intent to fund.

<sup>b</sup> Although displayed separately in agenda, item is funded with Title II monies and was part of each house's Title II package. Assembly package indicated intent to fund but item was not included in provisional language.

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#### **Budget Bill Language**

#### **6110-001-0890, Department of Education**

Provisions:

X1. Of the funds appropriated in this item, \$75,000 is available on a one-time basis from federal Title II carryover through an interagency agreement with the Commission on Teacher Credentialing for the development of a language exam template and its application to several specific language exams. After creating the template, the Filipino language shall be given priority for specific exam development, followed by the Hmong, Cantonese, Armenian, Khmer, Arabic, and Farsi languages, in that order, though test development may occur simultaneously.

X2. Of the funds appropriated in this item, \$100,000 is available on a one-time basis from federal Title II carryover for a professional development conference for mathematics teachers. The conferences shall focus on improving these teachers' instructional strategies and content knowledge of algebra. The conference shall involve the Mathematics Subject Matter Projects, the Mathematics Curriculum and Instruction Steering Committee, the California Mathematics Council, and WestEd. To assist in conducting the conferences, the Department of Education may contract for services.

X3. Of the funds appropriated in this item, \$200,000 is available on a one-time basis from federal Title II carryover through an interagency agreement with the Commission on Teacher Credentialing for (1) reviewing the standards for special education teacher preparation programs and revising them to include outcome-based performance measures that can be tracked annually, and (2) reviewing the requirements of Education Specialist credentials and recommending revisions that would better ensure that special education teacher candidates achieve teaching competence and are not required to engage in unproductive activities.

X4. Of the funds appropriated in this item, \$450,000 is available on a one-time basis from federal Title II carryover to implement a No Child Left Behind monitoring, interventions, and sanctions program to oversee California's compliance with federal teacher quality standards. The department shall conduct regional workshops, make site visits, and work with special education and alternative school programs to design and implement a multiple-subject High Objective Uniform State Standards of Evaluation process for secondary teachers who teach multiple subjects.

X5. Of the funds appropriated in this item, \$500,000 is available on a one-time basis from federal Title II carryover to provide training to teachers who are preparing to take examinations leading to an authorization to teach English Learners. This training will be provided by the Bilingual Teacher Training Program centers established by Article 4 (commencing with Section 52180) of Chapter 7 of Part 28 of the Education Code.

X6. Of the funds appropriated in this item, \$500,000 is available on a one-time basis from federal Title II carryover through an interagency agreement with the Commission on Teacher Credentialing to implement the Teaching Performance Assessment pursuant to legislation enacted in the 2005-06 Regular Session.

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X7. Of the funds appropriated in this item, \$686,000 is available on a one-time basis from federal Title II carryover for the Department of Education to fund one Associate Governmental Program Analyst position and other costs associated with development of the Teacher Database System. In addition, \$252,000 is for an interagency agreement with the Commission on Teacher Credentialing to support one Staff Information Systems Analyst, one Senior Information Systems Analyst, 0.5 Associate Governmental Program Analyst, and other costs associated with development of the Teacher Database System.

X8. Of the funds appropriated in this item, \$1,000,000 is available on a one-time basis from federal Title II carryover for the Department of Education, in consultation with the Commission on Teacher Credentialing, to contract for an external evaluation of teacher intern and induction programs, including the university intern program, district intern program, and the Beginning Teacher Support and Assessment program. The report shall be submitted to the Legislature and the Governor by December 1, 2007. The report, at a minimum, shall do all the following: (a) determine whether local induction programs are meeting the objectives of paragraph (1) through paragraph (10) of subdivision (b) of Section 44279.1 of the Education Code and recommend improved means to ensure these objectives are met in the future; (b) determine whether university and district intern programs are meeting the purposes specified in Section 44382 of the Education Code and recommend improved means to ensure these purposes are met in the future; (c) recommend revisions to laws, regulations, or policies to eliminate duplicative requirements between teacher preparation, intern, and teacher induction programs as well as streamline and better coordinate support services for beginning teachers; (d) recommend revisions to the system to ensure that teacher credential candidates and interns achieve teaching competence and are not required to engage in unproductive activities; (e) recommend ways to ensure that beginning teachers receive direct assistance from experienced teachers; (f) recommend ways to ensure that beginning teachers receive assistance, as appropriate, to help them address the needs of special populations of students, especially English learners and special education students; and (g) recommend state/regional administrative structures that will improve service to and support of beginning teachers. To the full extent possible, the Department and Commission shall make existing data available to the external evaluator conducting the study.

X9. Of the funds appropriated in this item, \$1,232,000 is available on a one-time basis from federal Title II carryover for state-level professional development activities.

**Conforming Language:**

6110-495, Reversion

(X1) \$932,000 or whatever lesser or greater amount reflects the unexpended funds from Item 6110-137-0001 of the Budget Act of 2003 (Ch. 157, Stats. 2003).

(X2) \$300,000 or whatever lesser or greater amount reflects the unexpended funds from Item 6110-137-0001 of the Budget Act of 2004 (Ch. 208, Stats. 2004).

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#### **6110-485, Reappropriation**

(X1) Of the funds appropriated in this item, \$1,232,000 is available on a one-time basis to provide professional development to increase the effective integration of standards-aligned instructional materials in reading and mathematics and supplemental instructional materials designed to assist English learners.

(a) Priority for this funding shall be for teachers who provide instruction to English language learners. Allocation of the funds pursuant to subdivision (d) of this section shall be on a first-come, first-serve basis, consistent with the priority.

(b) Notwithstanding any other provision of law, the training shall consist of 40 hours of intensive instruction, and 80 hours of follow-up instruction, coaching or additional school-site assistance that shall address both core instructional materials and supplemental materials. Training shall be conducted by providers that have previously been approved by the State Board of Education pursuant to Education Code Section 99237(a)(1), and that have expertise in the instruction of English learners and supplemental instructional materials designed to assist English learners.

(c) Training on supplemental materials shall only be for those materials that have been previously approved by the State Board of Education, pursuant to provision 2 of item 6110-189-0001 of the Budget Act of 2004.

(d) The Superintendent of Public Instruction shall allocate to local education agencies \$2,500 per participating teacher to complete the 40 hours of training, and 80 hours of follow-up instruction, coaching or additional school-site assistance. The Superintendent may allocate the funding based upon a statement of intent to participate from the local education agency and consistent with Education Code Section 99237(c).

#### **6360-001-0407, Commission on Teacher Credentialing**

Provisions:

X1. Of the reimbursement authority provided in Schedule (4) of this item, \$75,000 is available on a one-time basis from federal Title II carryover through an interagency agreement with the Department of Education for the development of a language exam template and its application to several specific language exams. After creating the template, the Filipino language shall be given priority for specific exam development, followed by the Hmong, Cantonese, Armenian, Khmer, Arabic, and Farsi languages, in that order, though test development may occur simultaneously.

X2. Of the reimbursement authority provided in Schedule (4) of this item, \$200,000 is available on a one-time basis from federal Title II carryover through an interagency agreement with the Department of Education for (1) reviewing

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the standards for special education teacher preparation programs and revising them to include outcome-based performance measures that can be tracked annually, and (2) reviewing the requirements of Education Specialist credentials and recommending revisions that would better ensure that special education teacher candidates achieve teaching competence and are not required to engage in unproductive activities.

X3. Of the reimbursement authority provided in Schedule (4) of this item, \$252,000 is available on a one-time basis from federal Title II carryover through an interagency agreement with the Department of Education to support one Staff Information Systems Analyst, one Senior Information Systems Analyst, 0.5 Associate Governmental Program Analyst, and other costs associated with development of the Teacher Database System.

X4. Of the reimbursement authority provided in Schedule (4) of this item, \$500,000 is available on a one-time basis from federal Title II carryover through an interagency agreement with the Department of Education to implement the Teaching Performance Assessment pursuant to legislation enacted in the 2005-06 Regular Session.